



Books:

1. Communicate with Cambridge English Course book (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning outcomes	Reading, Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April	<p>Cambridge (Course book)</p> <p>Dal Delight</p> <p>All American Slurp</p> <p>Deep In Refrigerat or (Poem)</p>	<p>Students will be able :</p> <p>read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences.</p> <p>understand the thought and imagination contained in the poem.</p> <p>Compare, contrast, think critically and relate ideas to life.</p>	<p>Tongue twisters with familiar sounds</p> <p>Group discussion</p>	<p>Binomials</p> <p>Dictionary work</p> <p>Onomatopoeia</p> <p>Idioms</p> <p>Dictation</p> <p>New words</p>	<p>Formal letter</p> <p>Diary Entry</p>	<p>Punctuation</p> <p>Parts of Speech</p>	<p>Activity:</p> <p>List the local food items of your region and write the recipe of anyone with a picture.</p> <p>Research about your state bird and prepare a report or PPT.</p> <p>(Integration with science/IT)</p>
May	<p>Cambridge (Course book)</p> <p>The Last Leaf</p> <p>His First Flight</p> <p>If (Poem)</p>	<p>Students will be able to:</p> <p>Skim the reading text to identify the main ideas by reading titles, introductions and topic sentences.</p> <p>Identify the central theme and message explained in the text, appreciation of poetry</p>	<p>Short speech</p> <p>Reference to context</p> <p>Arguing one's point of view</p>	<p>Proverbs</p> <p>Portmanteau words</p> <p>Dictionary work</p> <p>Antonyms</p> <p>Dictation</p> <p>New words</p>	<p>Descriptive paragraph</p>	<p>Modals</p> <p>Determiners</p>	<p>Research about your state bird and prepare a report or PPT.</p> <p>(Integration with science/IT)</p>

June	Cambridge (Course book) Dhyand Chand Gems Of India My Native Land (Poem)	Students will be able to : read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences. write story based on visual or verbal clues, textual inputs, etc. Compare, contrast, think critically and relate ideas to life.	Listening for specific and general information JAM Reference to context Appreciation of Poetry	Prefixes Phrasal verbs Rhyming words Dictation New words	Story writing	Subject - verb agreement Tense	Integration with physical education (Dhyand Chand) Art Integrated Project (Gems of India)
July	Cambridge (Course book) The Goal Not Scored The Amazing Story Of Kipchoge Keino Nine Gold Medals (Poem)	Students will be able to: Comprehend the text and follow a sequence of ideas and events. participate in activities in English like role play, group discussion, debate etc. using grammar items in context, such as, Verbs, Subject Verb Agreement	Group discussion Video Presentation Reference to context	Acronyms Dictionary work Dictation New words	Essay writing	Prefixes Voice	Winter Olympics 2024 (Article writing)

Assessment:

- **Reading, Writing, Speaking, Listening**
- **Notebook Maintenance.**
- **Periodic Test/ Class Test.**



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August	Cambridge (Course book) Fire in the Forest World in the Wall Throwing a tree (Poem)	Students will be able to: identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences. use grammar items in context, such as, Tenses and Conjunctions, read aloud and recite poems/prose with proper stress, pause, tone, and intonation.	Quiz Picture Description Reference to context	Synonyms Dictionary work Imagery Dictation New words	Informal letter Paragrap h writing	Conditionals 0,1	Speaking Activity: Homeschooling - good or bad. Forest Fire In Himachal Pradesh (Report writing)
September	Cambridge (Course book) Importance of an Education Boyhood Days Sound and Sense (Poem)	Students will be able to: read for factual, inferential, evaluative and extrapolative comprehension. compare, contrast, think critically and relate ideas to life.	Listening for specific information Reference to context Appreciation of Poetry	Dictionary work Suffix Antonyms Dictation New words	Email writing	Reported speech	Book Donation Drive (Collection of the books from the students of the school and donate them to the needy)
October	Cambridge (Course book) The Bermuda Triangle	Students will be able to: Read, infer and interpret the text. use grammar items in context, such as, Adverbs and Pronouns.	Listening for discrepancies between supporting picture Story Prompt Reference to context Appreciation of Poetry	Idioms Homophones Dictation New words	Notice Writing	Reported Speech	Deities of Himachal Pradesh. Stories and History of them (Spiritual and socio cultural intelligence)

<p>November December</p>	<p>Communicate with Cambridge The Hound of Baskerville The way through the woods (Poem)</p>	<p>Students will be able to: read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences. understand the thought and imagination contained in the poem. compose paragraphs or essays based on visual or verbal clues, textual inputs, etc.</p>	<p>Listening to a conversation and summarizing Short speech Reference to context</p>	<p>Antonyms Dictation New words</p>	<p>Essay writing</p>	<p>Tense Revision</p>	<p>Speaking activity: Places of Peril.</p>
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